

Climb Down the Pyramid



Aims

To introduce and practise organising words in terms of word class, that is, 'naming words' and 'action or state' words; to help students recognise common word partnerships.

Activity type

Maze-like activity distinguishing word classes; finding appropriate partners.

Extra materials

Blue and red crayons

Method

- Tell students they start on square 'catch' and have to climb down the pyramid to the ground.
- They can only stand on 'action state words' (e.g. verbs) and they must move from one square to another one touching it.
- Students should colour the verb squares blue as they come down.
- Check their route: it should go across all 14 verbs.
- List the blue squares and red squares on the board and get students to make the 'best' partners possible.

Key

	blue	red
1.	catch	balls
2.	sing	songs
3.	draw	pictures
4.	wear	clothes
5.	eat	ice-cream
6.	read	books
7.	have	sisters
8.	watch	television
9.	play	football
10.	make	friends
11.	write	letters
12.	do	homework
13.	tell	stories
14.	go	home

Follow up and extension activities

- You may wish to make more coloured word cards as in Activity 2:1 and use these to play more games of Pelmanism or Snap.
- Continuing to do this or getting the students to do it, will provide you with a class vocabulary record which can be constantly referred back to and used for many of the other activities in the book.
- Vocabulary from a course or other books can also be added to the card record.

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